

AMC 10 DIAGNOSTIC SERIES

AMC 10 Diagnostic Test

25 Questions + Fully Worked Solutions

Recommended test time: 75 minutes

Five-option multiple choice · No calculator

ThrivingScholars

Answer key and diagnostic map

This booklet contains all 25 questions, embedded diagrams, the verified answer key, and a complete worked solution beneath every problem.

1 C 2 D 3 B 4 C 5 B 6 D 7 D 8 C 9 E 10 B 11 C 12 A 13 C
14 E 15 A 16 D 17 B 18 A 19 E 20 C 21 C 22 D 23 E 24 E 25 C

Band	Questions	Main skills sampled
Foundation	1-6	Arithmetic, algebraic modelling, counting and basic geometry
Core AMC 10	7-12	Quadratics, polygons, probability, solid geometry and congruences
Intermediate	13-17	Similarity, recurrences, tangential geometry and factorial valuation
Advanced	18-21	Perfect squares, circle geometry, valuations and coordinate geometry
Stretch	22-25	Graph reasoning, sequences, floor functions and regular graphs

Editorial corrections applied: Question 2 has unambiguous cutting language; Question 17 explicitly states positive integer side lengths; and Question 24 uses the standard floor-function definition.

Questions and worked solutions

Correct options are highlighted for review.

ALGEBRA**Question 1****Answer C**

Airline A charges 8 cents per mile with an initial fee of \$50. Airline B charges 10 cents per mile with an initial fee of \$40. How many miles must a flight be if it costs the same for both airlines?

A 50**B** 100**C** 500**D** 1000**E** 5000**FULLY WORKED SOLUTION**

Let m be the number of miles. The two costs are $50 + 0.08m$ and $40 + 0.10m$. Set them equal: $50 + 0.08m = 40 + 0.10m$. Hence $10 = 0.02m$, so $m = 500$. Therefore the required distance is $\boxed{500}$ miles.

Question 2

Answer **D**

A woodworker has a 20-foot board and, beginning on Monday, cuts off one 2-foot piece at the end of each working day. The woodworker does not work on Saturdays or Sundays. The process stops when the remaining board is itself a 2-foot piece. On what day is the final cut made?

- A** Monday
- B** Tuesday
- C** Wednesday
- D** Thursday
- E** Friday

FULLY WORKED SOLUTION

The board is to become ten 2-foot pieces. Starting with one board, producing ten pieces requires only nine cuts, because the last 2-foot section is left uncut. The first five cuts occur Monday through Friday. After the weekend, cuts 6, 7, 8, 9 occur on Monday, Tuesday, Wednesday, and Thursday. Therefore the final cut is made on $\boxed{\text{Thursday}}$.

Question 3

Answer **B**

Larry can make one batch of 3 cookies every 8 minutes. Mary can make one batch of 5 cookies every 12 minutes. They both start making cookies at 3:00 PM. At what time will they have made a combined total of 60 cookies?

- A** 4:12 PM
- B** 4:20 PM
- C** 4:24 PM
- D** 4:32 PM
- E** 4:36 PM

FULLY WORKED SOLUTION

After 72 minutes, Larry has completed 9 batches and Mary has completed 6 : $9(3+65=27+30=57.$ At 80 minutes, Larry completes his tenth batch while Mary still has 30 cookies : $10(3+65=60.$ Eighty minutes after 3:00 PM is $\boxed{\text{4:20 PM}}$.

Question 4

Triangle (ABC) has area (60) and $(BC=9)$. Point (D) lies on line (BC) with $(CD=6)$. What is the positive difference between the two possible areas of triangle (ABD) ?

- A (20)
- B (60)
- C (80)
- D (100)
- E (120)

FULLY WORKED SOLUTION

Let (h) be the altitude from (A) to line (BC) . Since $(\frac{1}{2}(9h=60)$, we get $(h = \frac{40}{3})$. There are two possible positions of (D) : - If (D) lies between (B) and (C) , then $(BD = 9 - 6 = 3)$, so $([ABD] = \frac{1}{2}(3)(\frac{40}{3}) = 20)$. - If (D) lies beyond (C) , then $(BD = 9 + 6 = 15)$, so $([ABD] = \frac{1}{2}(15)(\frac{40}{3}) = 100)$. The positive difference is $(100-20=\boxed{80})$.

Question 5

When a number is divided by (8) , it has a certain quotient and remainder (5) . When the same number is divided by (5) , its quotient is doubled and its remainder is (3) . What is the number?

- A (8)
- B (13)
- C (21)
- D (40)
- E (53)

FULLY WORKED SOLUTION

Let (q) be the quotient upon division by (8) . Then $(N = 8q + 5)$. The quotient upon division by (5) is $(2q)$, so $(N = 5(2q + 3) = 10q + 3)$. Equating the two expressions gives $(8q + 5 = 10q + 3 \implies q = 1)$. Thus $(N = 8(1 + 5) = \boxed{13})$.

Question 6

How many four-digit numbers consist of only odd digits or only even digits?

A $\backslash(500\backslash)$ B $\backslash(625\backslash)$ C $\backslash(1000\backslash)$ D $\backslash(1125\backslash)$ E $\backslash(1250\backslash)$ **FULLY WORKED SOLUTION**

For an all-odd number, each of the four digits has $\backslash$

$5\backslash$ choices : $\backslash[5^4 = 625.\backslash]$ For an all – even four – digit number, the first digit has $\backslash(4\backslash)$ choices $\backslash((2, 4, 6, 8\backslash)$, while each remaining digit has $\backslash5\backslash$ choices $\backslash((0, 2, 4, 6, 8\backslash)$: $\backslash[4 \cdot 5^3 = 500.\backslash]$ The cases are disjoint, so the total is $\backslash[625 + 500 = \boxed{1125}.\backslash]$

Question 7

What is the sum of all integers $\backslash(n\backslash)$ such that the equation $\backslash[x^2 - 2nx + n^2 - 4 = 0 \backslash]$ has both solutions strictly between $\backslash(-3\backslash)$ and $\backslash(5\backslash)$?

A $\backslash(-3\backslash)$ B $\backslash(-1\backslash)$ C $\backslash(1\backslash)$ D $\backslash(3\backslash)$ E $\backslash(5\backslash)$ **FULLY WORKED SOLUTION**

Rewrite the equation as $\backslash[x - n^2 = 4.\backslash]$ Its roots are $\backslash(n-2\backslash)$ and $\backslash(n+2\backslash)$. Both must lie strictly between $\backslash(-3\backslash)$ and $\backslash(5\backslash)$: $\backslash[n-2 > -3 \backslash$ implies $n > -1, \backslash[n+2 < 5 \backslash$ implies $n < 3.\backslash]$ Thus $\backslash(n \in \{0, 1, 2\}\backslash)$, whose sum is $\backslash(\boxed{3}\backslash)$.

Question 8

A regular (n) -gon has (2015) diagonals. What is the value of (n) ?

A (55)

B (58)

C (65)

D (68)

E (70)

FULLY WORKED SOLUTION

An n -gon has $\frac{n(n-3)}{2}$ diagonals. Hence $\frac{n(n-3)}{2} = 2015$, so $n^2 - 3n - 4030 = 0$. The discriminant is $9 + 4(4030) = 16129 = 127^2$. Therefore $n = \frac{3+127}{2} = \boxed{65}$.

Question 9

A bag contains (3) red balls, (4) blue balls, and (5) green balls. Three balls are chosen at random without replacement. What is the probability that all three balls have different colours?

A $\frac{1}{22}$

B $\frac{1}{11}$

C $\frac{12}{65}$

D $\frac{5}{26}$

E $\frac{3}{11}$

FULLY WORKED SOLUTION

There are (12) balls, so the number of three-ball selections is $\binom{12}{3} = 220$. To obtain one ball of each colour, choose one red, one blue, and one green: $3 \cdot 4 \cdot 5 = 60$. Thus the probability is $\frac{60}{220} = \boxed{\frac{3}{11}}$.

Question 10

If x and y are positive integers such that $x^2 = 31 + y^2$, what is the value of $x^2 + y^2$?

A $\sqrt{31}$

B $\sqrt{481}$

C $\sqrt{705}$

D $\sqrt{736}$

E $\sqrt{961}$

FULLY WORKED SOLUTION

We have $x^2 - y^2 = 31$, so $(x - y)(x + y) = 31$. Because $\sqrt{31}$ is prime and $x, y > 0$, $x - y = 1, \text{ and } x + y = 31$. Hence $x = 16$ and $y = 15$. Therefore $x^2 + y^2 = 16^2 + 15^2 = 256 + 225 = \boxed{481}$.

Question 11

The surface area of a sphere is twice the surface area of a cube. What is the ratio of the volume of the sphere to the volume of the cube?

A $\frac{2\sqrt{3}\pi}{\pi}$

B $\sqrt{2}$

C $\frac{4\sqrt{3}\pi}{\pi}$

D $\sqrt{4}$

E 2π

FULLY WORKED SOLUTION

Let the sphere have radius r and the cube have side length s . The condition gives $4\pi r^2 = 2(6s^2) = 12s^2$, so $\frac{r}{s} = \sqrt{\frac{3}{\pi}}$. The volume ratio is $\frac{\frac{4}{3}\pi r^3}{s^3} = \frac{4}{3}\pi \left(\frac{r}{s}\right)^3 = \frac{4}{3}\pi \left(\sqrt{\frac{3}{\pi}}\right)^3 = \boxed{\frac{4\sqrt{3}\pi}{\pi}}$.

Question 12

When a teacher divided a class into equal groups of 3, there were 2 students left over. When the class was divided into equal groups of 5, there were 4 students left over. When it was divided into equal groups of 4, there were no students left over. What is the least possible number of students?

A 44**B** 56**C** 68**D** 84**E** 104

FULLY WORKED SOLUTION

Let the class size be N . The first two conditions are $N \equiv -1 \pmod{3}$, $\quad N \equiv -1 \pmod{5}$. Thus $N \equiv -1 \pmod{15}$. The positive numbers in this class are $(14, 29, 44, 59, \dots)$. The first one divisible by 4 is $\boxed{44}$.

Question 13

In square $(ABCD)$, point (E) lies on segment (AD) , and segments (BD) and (CE) intersect at (F) . The line (CE) is extended past (E) to meet the extension of (AB) at (G) . If $(EF=9)$ and $(CF=15)$, what is (EG) ?

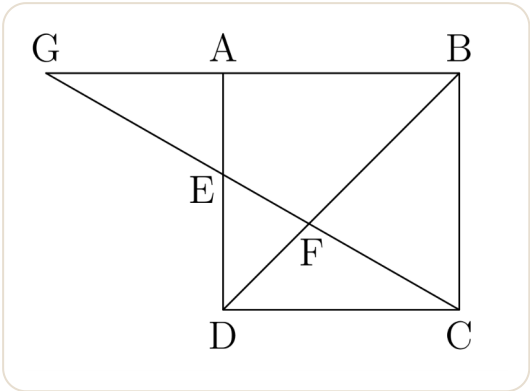


Diagram for Question 13

- A 6
- B 12
- C 16
- D 20
- E 24

FULLY WORKED SOLUTION

Since $CF = 15$ and $EF = 9$, $CE = 24$, and (F) divides (CE) in the ratio $[CF : FE = 15 : 9 = 5 : 3]$. Put $(D = (0, 0))$, $(C = (s, 0))$, $(A = (0, s))$, and $(E = (0, e))$. Since $\text{Missing or unrecognized delimiter for 'right'}$. The diagonal (BD) has equation $(y = x)$, so $[\frac{3s}{8} = \frac{5e}{8} \implies \frac{s}{e} = \frac{5}{3}]$. Along line (CEG) , reaching height (s) instead of height (e) scales the length by $\frac{s}{e} = \frac{5}{3}$. Therefore $[EG = CG - CE = 40 - 24 = \boxed{16}]$.

Question 16

Answer **D**

There exist three-digit integers n such that $(n - 1)!$ ends in A consecutive zeroes while $n!$ ends in $A + 3$ consecutive zeroes. What is the sum of the digits of the largest possible value of $(n - 1)$?

- A** 7
- B** 8
- C** 13
- D** 19
- E** 20

FULLY WORKED SOLUTION

The increase in the number of trailing zeroes from $(n - 1)!$ to $n!$ equals the number of factors of 5 in (n) . We need $v_5(n) = 3$. Thus (n) must be divisible by $5^3 = 125$, but not by $5^4 = 625$. The largest three-digit multiple satisfying this is $n = 875 = 7 \cdot 5^3$. Hence $(n - 1 = 874)$, and the digit sum is $8 + 7 + 4 = \boxed{19}$.

Question 17

Answer **B**

A rectangle with positive integer side lengths has area $A \text{ cm}^2$ and perimeter $P \text{ cm}$. Which of the following numbers cannot equal $A + P$?

- A** 100
- B** 102
- C** 104
- D** 106
- E** 108

FULLY WORKED SOLUTION

Let the positive integer side lengths be x and y . Then $A + P = xy + 2x + 2y$. Adding 4 gives $A + P + 4 = (x + 2)(y + 2)$. Both factors must be integers at least 3. Check the choices after adding 4: $104 = 8 \cdot 13$, $106 = 2 \cdot 53$, $108 = 6 \cdot 18$, $110 = 5 \cdot 22$, $112 = 7 \cdot 16$. Only 106 cannot be written as a product of two integers both at least 3. Therefore $A + P = 102$ is impossible, so the answer is $\boxed{102}$.

Question 18

For how many positive integers n is $n^{2015} - n$ the square of an integer?

A 1

B 2

C 3

D 4

E 5

FULLY WORKED SOLUTION

Factor: $n^{2015} - n = n(n^{2014} - 1)$. Also $\gcd(n, n^{2014} - 1) = 1$. If their product is a square, each relatively prime factor must be a square. Write $n = a^2$, $n^{2014} - 1 = b^2$. Then $a^{4028} - b^2 = 1$, so $a^{2014} - ba^{2014} + b = 1$. Both factors are nonnegative integers, so both must equal 1. This gives $a = 1$, hence $n = 1$. Indeed, $1^{2015} - 1 = 0 = 0^2$. Therefore there is exactly $\boxed{1}$ positive integer.

Question 19

A circle with a vertical chord AC and a horizontal chord DB intersecting at point E . A right angle symbol is shown at point E , indicating that the chords are perpendicular.

A \ (7\)

B $\frac{7\sqrt{5}}{2}$

c $\frac{21}{2}$

D $\frac{7\sqrt{10}}{2}$

E $\frac{7\sqrt{13}}{2}$

AC on the (x) -axis, and put (BD) on the (y) -axis. Since $(AE = 3)$ and $(AC = 27)$, take $A = (-3, 0)$, $C = (24, 0)$. Let $D = (0, -d)$. From $AD = 5$, $3^2 + d^2 = 5^2 \implies d = 4$, so $D = (0, -4)$. By the intersecting-chords theorem, $AE \cdot EC = BE \cdot ED$, so $3 \cdot 24 = BE \cdot 4$ implies $BE = 18$. Thus $B = (0, 18)$. The perpendicular bisector of AB has equation $y = \frac{1}{2}x + 9$. Hence $E = \left(\frac{12}{\sqrt{13}}, \frac{7}{\sqrt{13}} \right)$.

$$= \frac{12}{\sqrt{13}} \cdot \frac{7}{\sqrt{13}} = \frac{84}{13}$$

Question 20

Santa has $\binom{64}{4}$ distinct gifts to give to $\binom{40}{4}$ different elves. Let N be the number of distributions for which the numbers of gifts received by any two elves differ by at most $\binom{1}{4}$. When N is written in base $\binom{1}{4}$, how many consecutive zeroes appear at the end?

- A $\binom{1}{9}$
- B $\binom{1}{19}$
- C $\binom{1}{20}$
- D $\binom{1}{21}$
- E $\binom{1}{32}$

FULLY WORKED SOLUTION

Every elf must receive either $\binom{1}{1}$ or $\binom{1}{2}$ gifts. If $\binom{1}{x}$ elves receive $\binom{1}{2}$, then $\binom{1}{2x + (40 - x) = 64}$ implies $x = 24$. Choose those $\binom{1}{24}$ elves and distribute the distinct gifts: $\binom{1}{N = \binom{40}{24} \frac{64!}{(2!)^{24}}}$. We need $\binom{1}{v_2(N)}$. By Legendre's formula, $\binom{1}{v_2 64!} = 32 + 16 + 8 + 4 + 2 + 1 = 63$. Also $\binom{1}{v_2 \binom{40}{24}} = v_2 40! - v_2 24! - v_2 16! = 38 - 22 - 15 = 1$. Therefore $\binom{1}{v_2 N} = 1 + 63 - 24 = 40$. Each terminal base- $\binom{1}{4}$ zero requires a factor $\binom{1}{4 = 2^2}$, so the number of zeroes is $\binom{1}{\left\lfloor \frac{40}{2} \right\rfloor} = \boxed{20}$.

Question 21

Equiangular hexagon $\binom{1}{ABCDEF}$ has side lengths $\binom{1}{AB = 1, \quad BC = EF = 2, \quad CD = 3}$. What is the area of $\binom{1}{ABCDEF}$?

- A $\binom{1}{6\sqrt{2}}$
- B $\binom{1}{\frac{13\sqrt{2}}{2}}$
- C $\binom{1}{\frac{11\sqrt{3}}{2}}$
- D $\binom{1}{6\sqrt{3}}$
- E $\binom{1}{12}$

FULLY WORKED SOLUTION

Every interior angle is $\binom{1}{120^\circ}$, so the sidedirectionsmaybetakenas $\binom{1}{[0^\circ, 60^\circ, 120^\circ, 180^\circ, 240^\circ, 300^\circ]}$. Let $\binom{1}{DE = x}$ and $\binom{1}{FA = y}$. Resolvingthesi: $\binom{1}{}$, convenient coordinates are $\binom{1}{}$

$\binom{1}{B = (1, 0), \quad C = (2, \sqrt{3}), \quad D = \left(\frac{1}{2}, \frac{5\sqrt{3}}{2}\right), \quad E = \left(-\frac{1}{2}, \frac{5\sqrt{3}}{2}\right), \quad F = \left(-\frac{3}{2}, \frac{3\sqrt{3}}{2}\right)}$. Applyingtheshoelaceformu

$\binom{1}{= \boxed{\frac{11\sqrt{3}}{2}}}$.

Question 22

At a large party there are (2015) married couples. Each person knows their own spouse. One man asks every other person how many people at the party they do not know, and receives a different integer from every person. How many people does his wife know? Assume that knowing is symmetric and that no one counts themselves.

A (1)

B (2)

C (2014)

D (2015)

E (4029)

FULLY WORKED SOLUTION

There are (4030) people, and the man asks the other (4029) . Because everyone knows at least their spouse, the possible numbers of unknown people are $[0,1,2,\ldots,4028.]$ All answers are different, so every one of these values occurs. The person who knows everyone, answer (0) , must be married to the person who knows only one person, answer (4028) . Removing that couple, the same argument pairs answers $[1\text{ with }4027,\quad 2\text{ with }4026,\quad\ldots]$ Thus spouses' answers sum to (4028) . The unique unpaired response is $[\frac{4028}{2}=2014,]$ and it must belong to the questioner's wife. She therefore does not know (2014) of the other (4029) people, so she knows $[4029-2014=\boxed{2015}]$ people.

Question 23

Brian, Chris, and Paul compare their scores on two tests. Their math scores, in that order, form an arithmetic progression, while their history scores, in the same order, form a geometric progression. Their respective combined scores are $(168,169,172)$, and the sum of the three math scores is (255) . If Paul scored higher in math than in history, what is the range of the three math scores?

A (11)

B (15)

C (22)

D (26)

E (30)

FULLY WORKED SOLUTION

Write the math scores as $[85-d,\quad85,\quad85+d,]$ because their sum is (255) . The corresponding history scores are $[83 + d, \quad 84, \quad 87 - d.]$ These form a geometric progression, so $[84^2 = (83 + d)(87 - d.]$ Expanding gives $[7056=7221+4d-d^2,]$ so $[d^2-4d-165=0.]$ Thus $[d=15\quad\text{or}\quad d=-11.]$ Paul's math score exceeds his history score: $[85+d>87-d\implies d>1,]$ so $(d=15)$. The math scores are $(70,85,100)$, and their range is $[100-70=\boxed{30}.]$

Question 24

Let $\lfloor x \rfloor$ denote the greatest integer less than or equal to x . How many distinct values occur in $\left\{ \left\lfloor \frac{1^2}{2015} \right\rfloor, \left\lfloor \frac{2^2}{2015} \right\rfloor, \dots, \left\lfloor \frac{2015^2}{2015} \right\rfloor \right\}$?

- A 503
- B 1008
- C 1009
- D 1511
- E 1512

FULLY WORKED SOLUTION

Define $a_k = \left\lfloor \frac{k^2}{2015} \right\rfloor$. This sequence is nondecreasing. For $(k \geq 1007)$, $((k + 1)^2 - k^2 = 2k + 1 \geq 2015)$, so every subsequent term contains a multiple of (2015) . Across $(k=1, \dots, 1006)$, these intervals combine to $((1, 1007^2])$. The number of multiples of (2015) in this interval is $\left\lfloor \frac{1007^2}{2015} \right\rfloor = 503$. Hence among the first (1006) transitions, (503) are increases and (503) are repetitions. Since there are (2015) terms total, the number of distinct values is $[2015 - 503 = \boxed{1512}]$.

Question 25

There are $(12k)$ mathematicians at a conference. Each mathematician shakes hands with $(3k+6)$ others. There is a constant (c) such that every pair of mathematicians has exactly (c) common handshake partners. What is (k) ?

- A 1
- B 2
- C 3
- D 4
- E 5

FULLY WORKED SOLUTION

Model the situation as a graph. Let $[v=12k, \quad r=3k+6]$. Fix a mathematician (A) . There are $(r(r - 1))$ two-step paths $(A \rightarrow B \rightarrow C)$ with $(C \neq A)$: choose one of (A) 's (r) neighbours and then one of that neighbour's other $(r - 1)$ neighbours $= c v - 1$. Substituting gives $[3k + 63k + 5 = c12k - 1]$. Because the stated configuration exists, (c) must be an integer. Testing the five choices: $[k=1: \frac{72}{11}, \quad k=2: \frac{132}{23}, \quad k=3: \frac{210}{35}=6, \quad k=4: \frac{306}{47}, \quad k=5: \frac{420}{59}]$. Only $(k=3)$ works, so $(\boxed{k=3})$.

